

# CARMEL ENGLISH SCHOOL, KALLATA

## A BRIEF ACADEMIC REPORT

### Presented by Principal:

The vision of Carmel English School is to provide quality education that builds student's character with academic Excellency to become responsible, methodical, efficient and providing leadership service to family, community, nation and humanity at large. The academic session started in the month of April and come to end in March as per the CBSE curriculum.

The total student's strength from std LKG to XI is 702 (in no). The total number of classes including sections is 21. No of teaching staffs are 40. English, Hindi, Telugu/Odia, Maths, EVS/Science, Social Science are taught as main subject for primary and upper primary classes. Also G.K, V.ed, Computer are taught as non scholastic subjects up to std VIII. The students of IX and X have English, Hindi /Telugu/Odia (one language), Mathematics, Science and Social science as main subjects. In addition to that computer (IT) is taught as one of the additional subject. For class XI we have two streams M.P.C & Bi. P.C

The school curriculum is divided as term - I and term - II up to std -VIII. For IX, X there will be only yearly examination or Board examination at the end conducted by CBSE in March. We have conducted periodic assessment for each term up to std - VIII. The periodic assessment comprises of periodic tests, notebook regularity and subject enrichment. For class IX and X we have conducted periodic assessment i.e. internal assessment for 20 marks (pre mid, mid post mid), notebook regularity and subject enrichment activity. The maximum marks of half yearly/ annual exam will be 80 mark. The scholastic subjects will be assessed on a 8 point grading scale for classes up to X, co - scholastic areas are assessed on a 3 point grading scale (A -C) up to VIII and for IX and X 5 point grading scale (A - E). for class XI two periodic assessments and half - yearly conducted .session ending exams will be conducted in March 2019. Our students of Class-X th (3<sup>rd</sup> batch, 27 students) were qualified in the CBSE board examination in March 2018. Our students of class X (40 students, 4<sup>th</sup> batch) will be appearing the CBSE Board examinations at JNV Vennelavalasa Srikakulam (A.P) from 05<sup>th</sup> March to 29<sup>th</sup> March, 2019.

Our students were participated in the inter school Competition in Akshara ,the School, Pathapatnam and won the positions.

M.Srinu : Std - VII 1<sup>st</sup> Position in English Elocution (Jr . level)

Neil Guldevkar -VIII 1<sup>st</sup> Position in Hindi Elocution (Jr . level)

Chandra Sahithi - VIII 2<sup>nd</sup> Position in Debate competition (Jr .level)

Our teachers are taking much care of respective classes for the all - round development. Book reading classes were allotted in time table to improve the reading and skills. Also students are given opportunities to participate in the morning assembly and various activities like speech, group discussion, quiz and seminars to improve their abilities.

A CBSE teachers' Training Programme was conducted in our Carmel English School, Kallata on 22<sup>nd</sup> & 23<sup>rd</sup> Sept 2018. Teachers' attended the capacity building programme on inclusive education on these days conducted by the resource persons: Dr. Parul Kumar, Navy School (Vskp) and Mrs. K.Ramadevi , (Kakinada)

We have observed Independence Day, Teachers day, Children's day and National Mathematics day so far. Annual sports meet will be conducted from 21<sup>st</sup> to 23<sup>rd</sup> Jan 2019. An alumina meet (Ex: students) will be conducted on 19/01/2019.

Academic meetings are conducted on a regular basis to maintain quality education Periodic tests were conducted by the concerned subject teachers as per the Schedule. Parent teachers' meetings (PTM) were also conducted in school. We also give much importance on value based education.

Theme of this Academic session is **"Be Creative"**

We hope that we will be taking the majors significantly in future in the direction of the child centred system of education outline in the National Policy of Education, 1986. In calculating creativity and initiative is possible if we perceive and treat children as participate in learning, not as receiver of a fixed body of knowledge.

Finally I would like to thanks all the SMC members for giving me the opportunity to present the Academic Report of the school.